



Tempus

*Establishing and capacity building of the  
Southern Serbian-Academy and the National  
Conference for Vocational Higher Education  
517200-1-2011-1-BE-TEMPUS-SMGR*



# **SUMMARY ANALYSIS OF THE STATE OF COLLEGES WITHIN THE ECBAC TEMPUS PROJECT**



After three years of implementation of the ECBAC 517200 Tempus project entitled **Establishing and capacity building of the Southern Serbian Academy and the National Conference for Vocational Higher Education** (ECBAC) an overview of the current state has been done in certain areas that are significant for the quality of work of each institution that is a member of the consortium of the future Academy.

The analysis which has been performed and the overview that ensues show that in the period from 2011 when the cooperation started until the end of 2014 certain progress has been made in almost all of the areas in which the analysis has been performed.

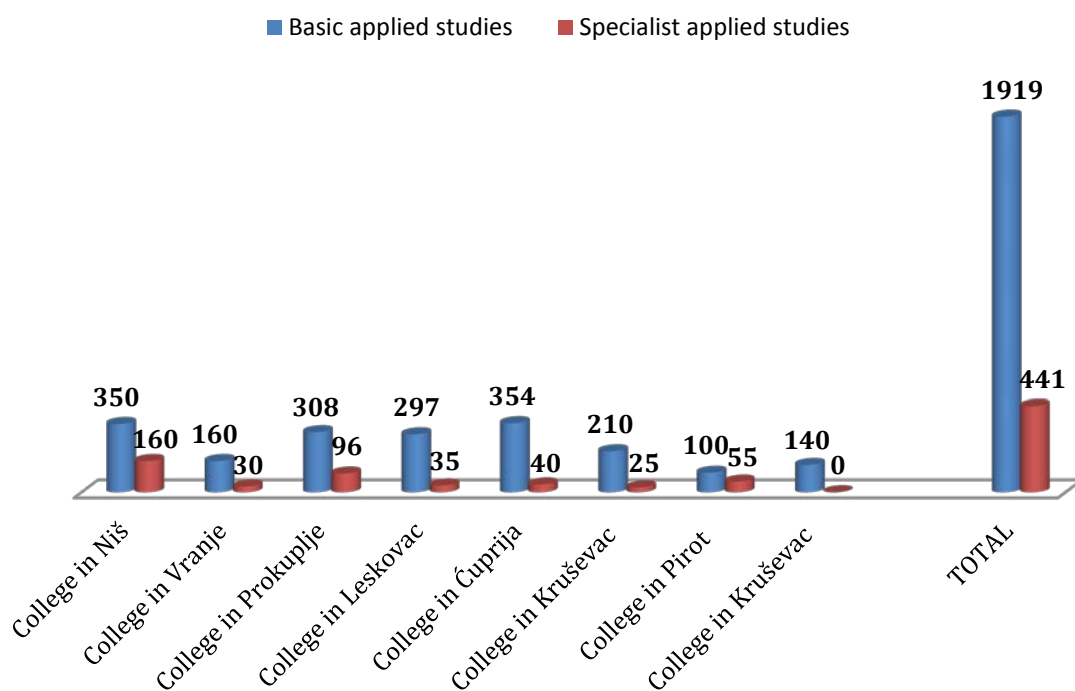
Owing to the cooperation, the quality management system has been harmonized with the European standards, the procedure and the process of self-evaluation has been improved, learning outcomes and skills have been clearly defined by each study programme, the teaching process has been upgraded and the study programmes and methods of teaching have been modernized.

Colleges of applied studies that are members of the Consortium have approved of 37 common rulebooks which regulate the functioning of the institutions in almost all segments of work. Unique information system for the needs of the student offices and the student services has been implemented in all colleges that are members of the Consortium.

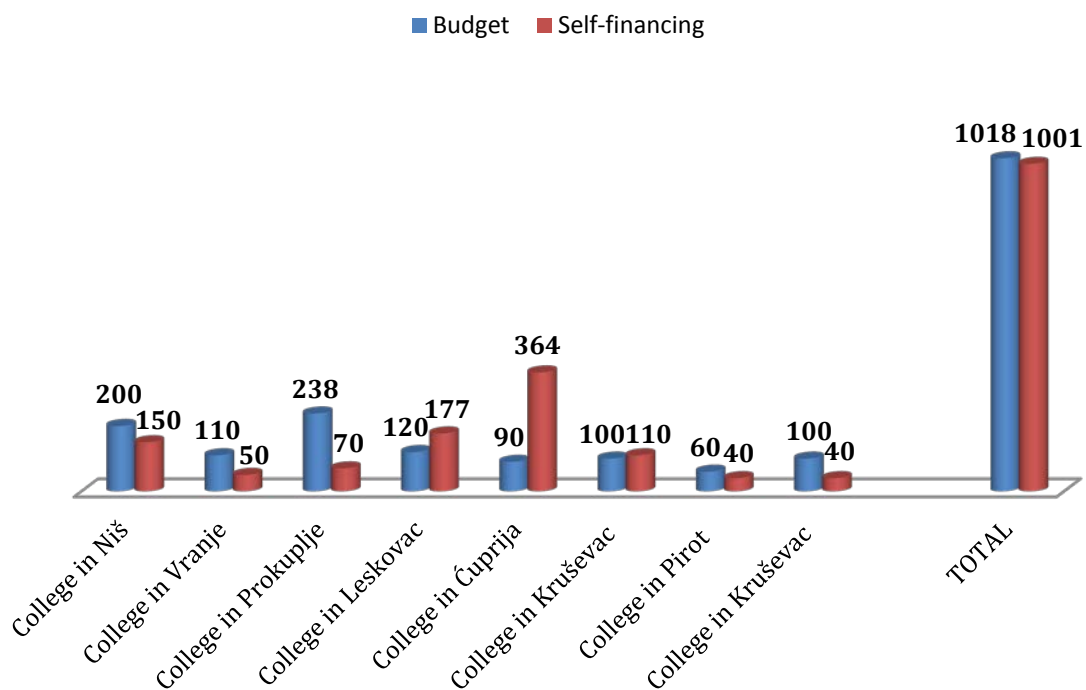
The given data can be used as key performance indicators for monitoring cooperation progress of the aforesaid institutions in the three key areas of integration ( Quality, Student service and ICT service) as well as the unique rulebooks for the system of financial management.

The analysis shows that the involvement of the Applied Colleges in the area of international cooperation and especially in its aspect of international mobility of teachers and students is marginal. Although a Rulebook on International Mobility of Students and the Transfer of ECTS credits has been adopted by all the members of the Consortium, mobility is still difficult to implement due to the fact that the Academy of applied studies has not been officially institutionalized, which would otherwise make it a sound partner for signing contracts in all the aspects of international cooperation.

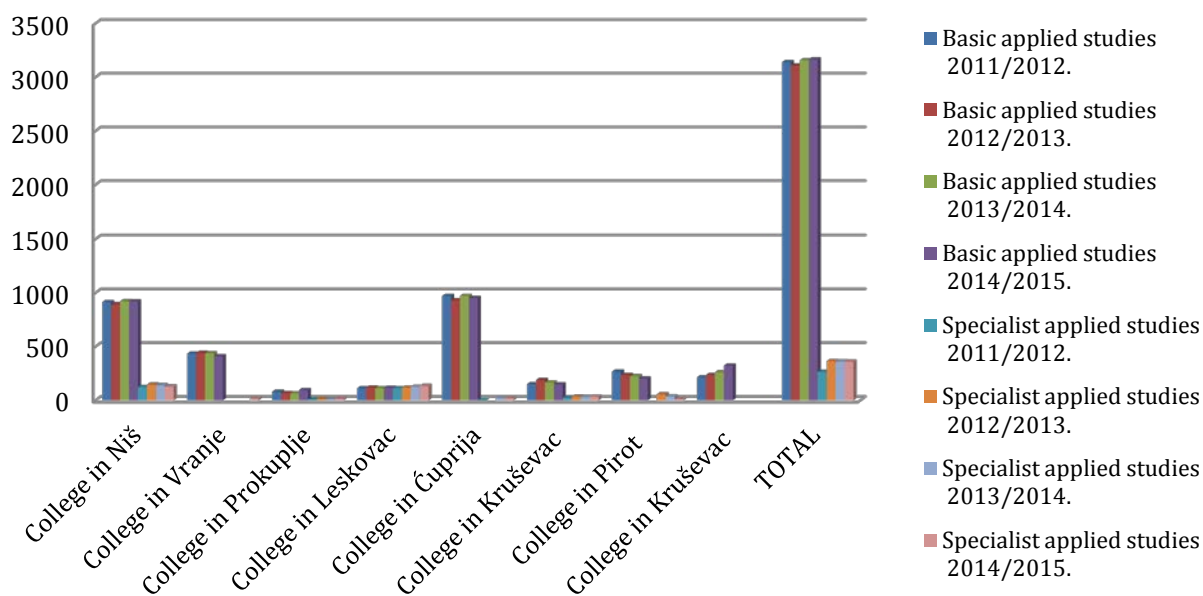
## APPROVED NUMBER OF STUDENTS ON THE BASIS OF THE WORK PERMIT



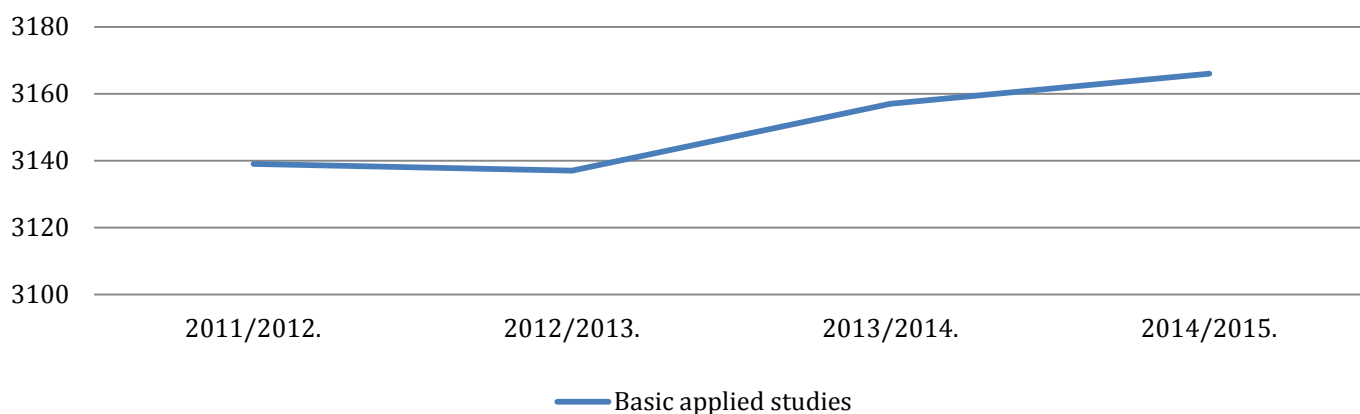
## TOTAL NUMBER OF STUDENTS AT BASIC APPLIED STUDIES



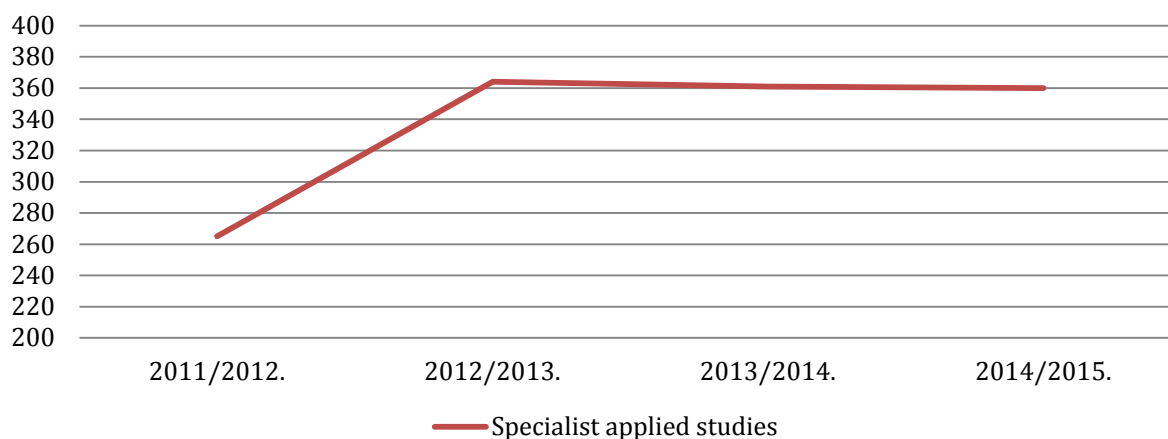
## NUMBER OF ENROLLED STUDENTS ON ALL LEVELS OF STUDIES IN THE ACADEMIC YEARS 2011/2012, 2012/2013, 2013/2014 AND 2014/2015



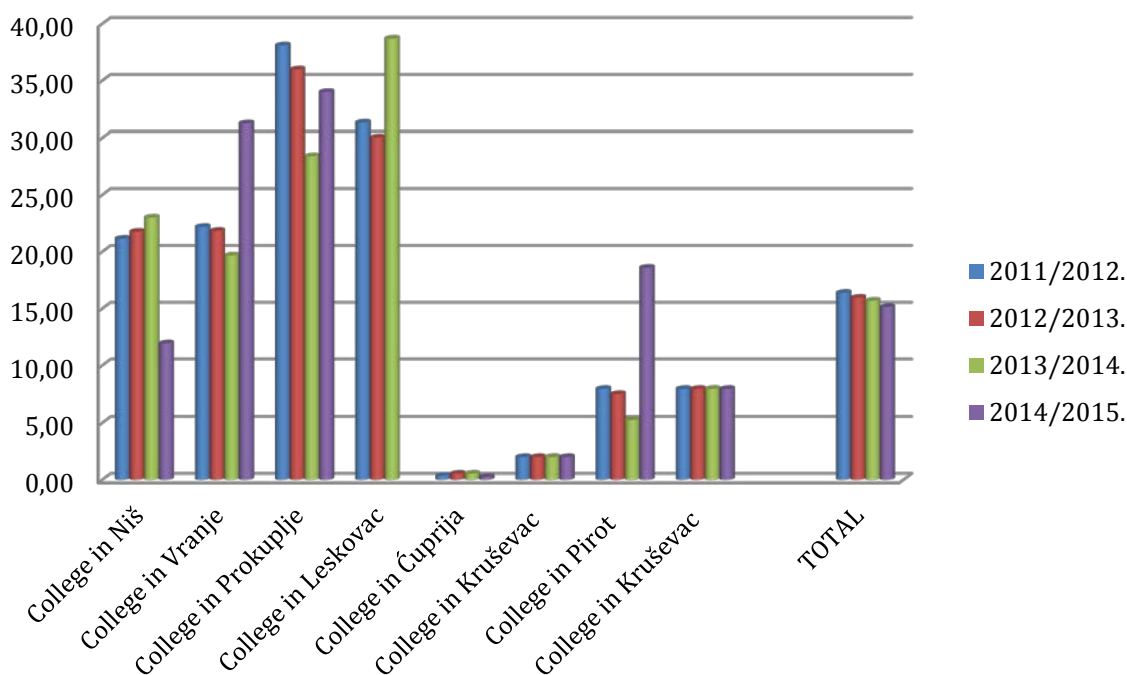
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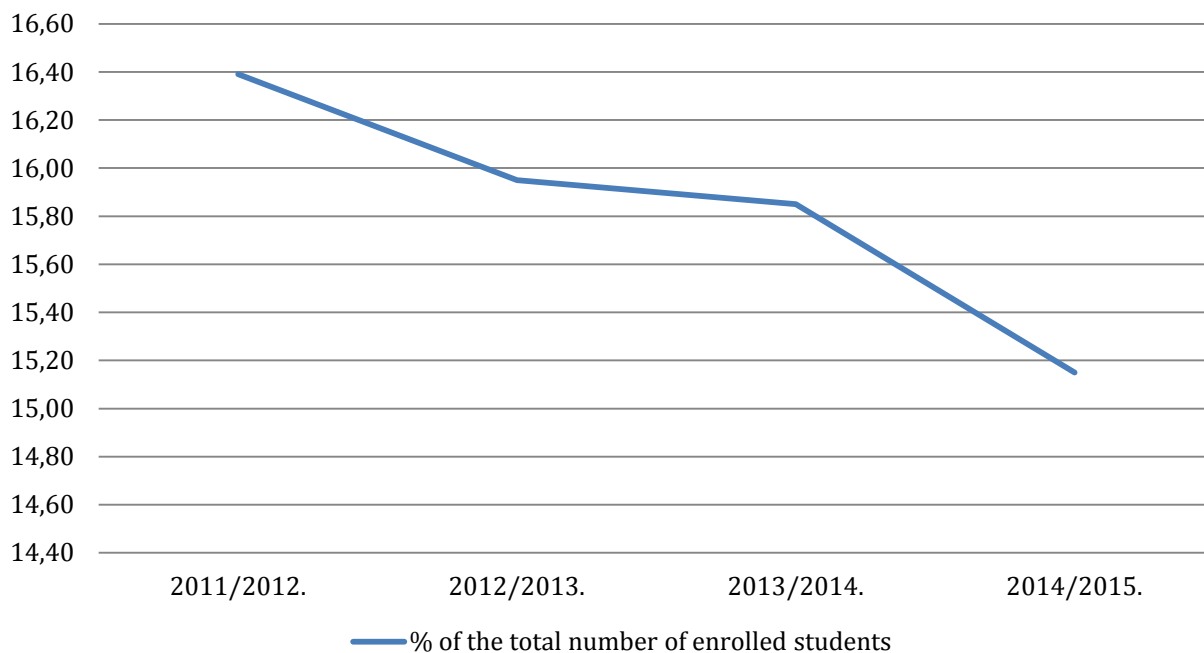
### NUMBER OF ENROLLED STUDENTS ON ALL LEVELS OF STUDIES SPECIALIST APPLIED STUDIES



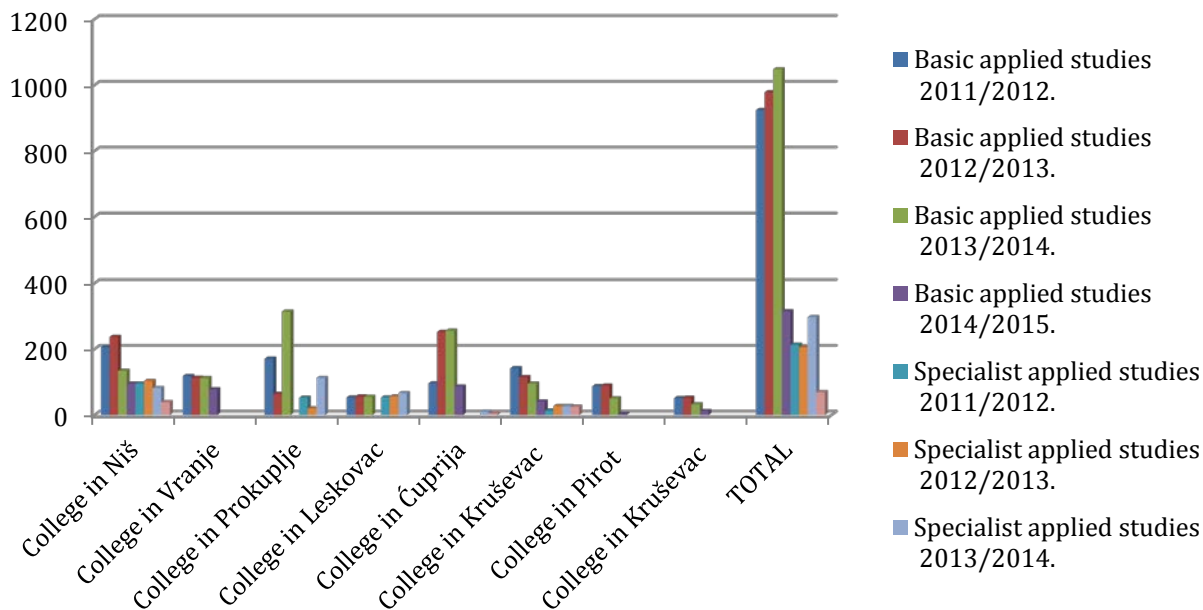
**PERCENTAGE OF THE TOTAL NUMBER OF ENROLLED STUDENTS ON A STUDY PROGRAMME WHO HAVE QUIT THE STUDY PROGRAMME AFTER THE FIRST ACADEMIC YEAR**



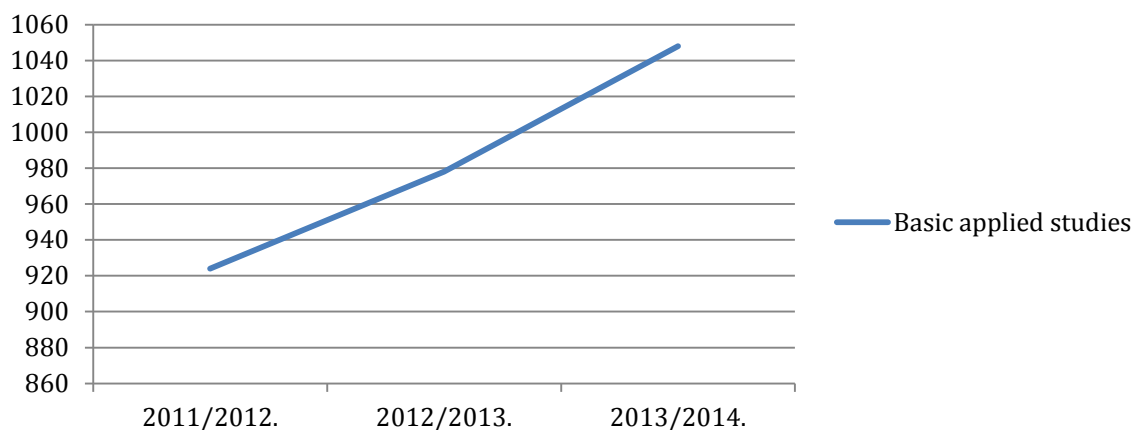
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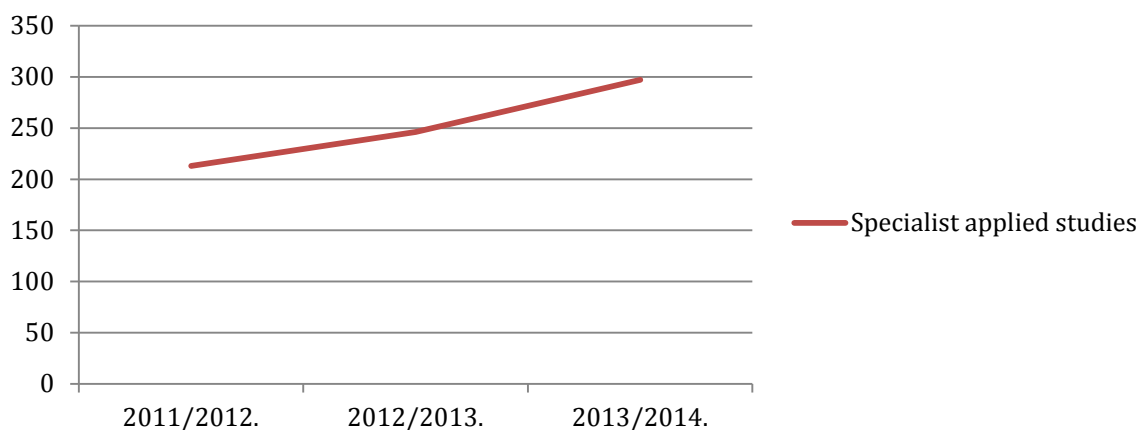
**NUMBER OF GRADUATES ON ALL LEVELS OF STUDIES IN THE ACADEMIC YEARS  
2011/2012, 2012/2013 AND 2013/2014**



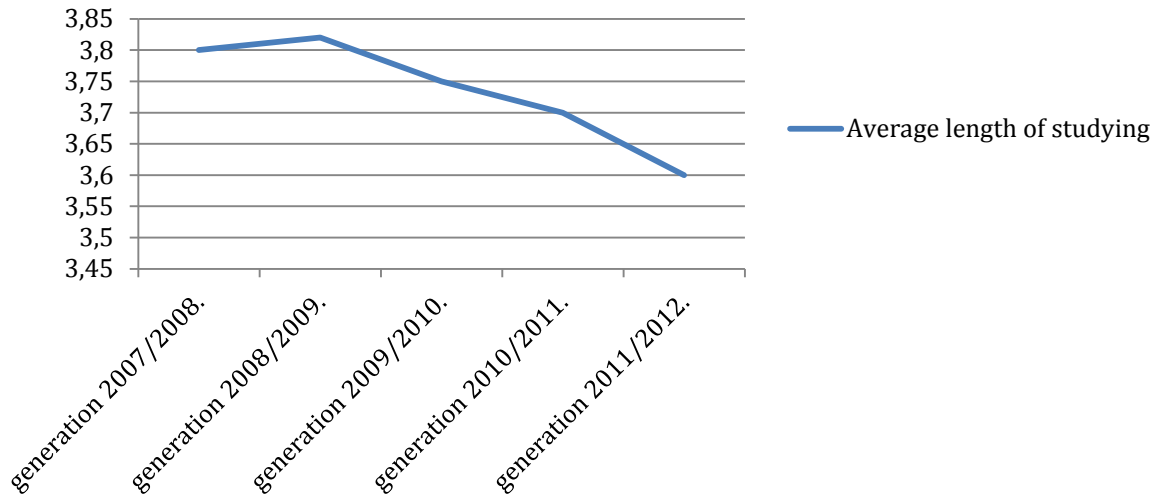
**NUMBER OF GRADUATES ON ALL LEVELS OF STUDIES IN THE ACADEMIC YEAR  
BASIC APPLIED STUDIES**



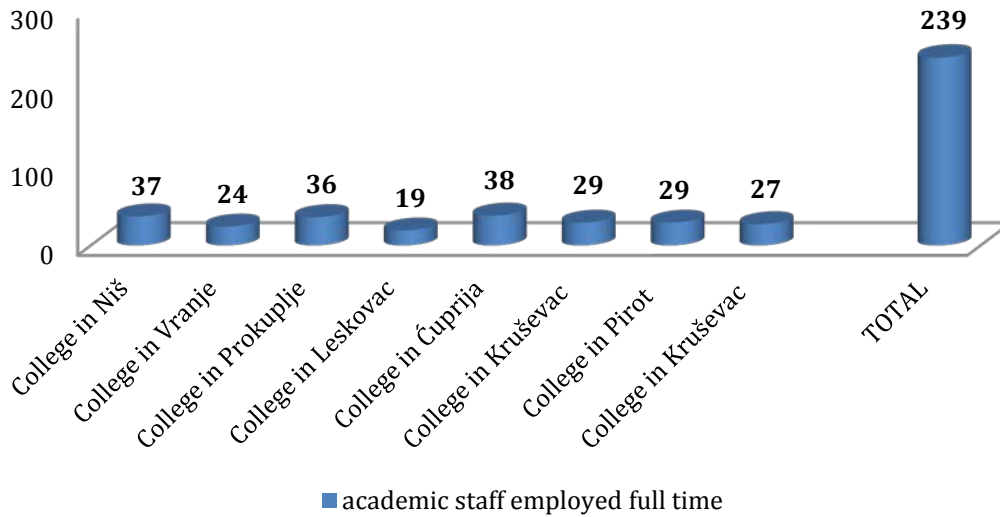
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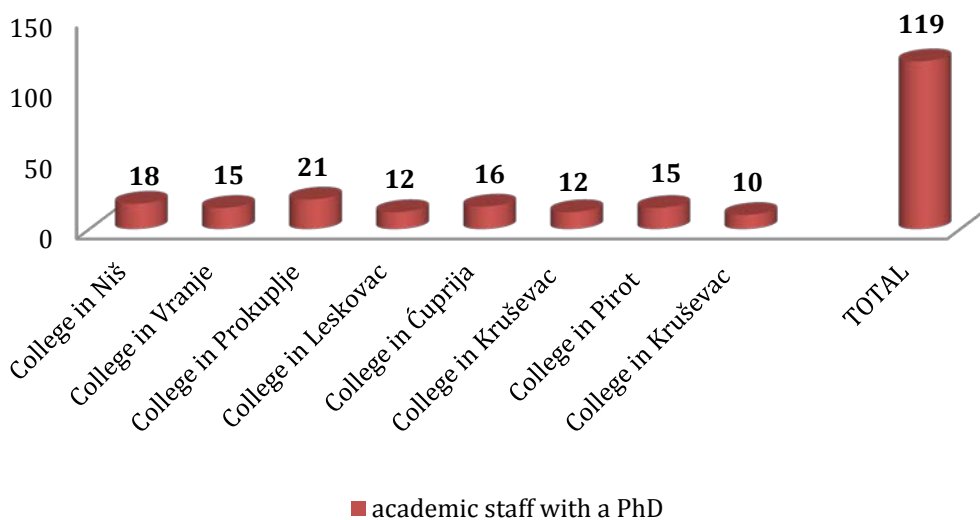
### AVERAGE LENGTH OF STUDYING UNTIL GRADUATION



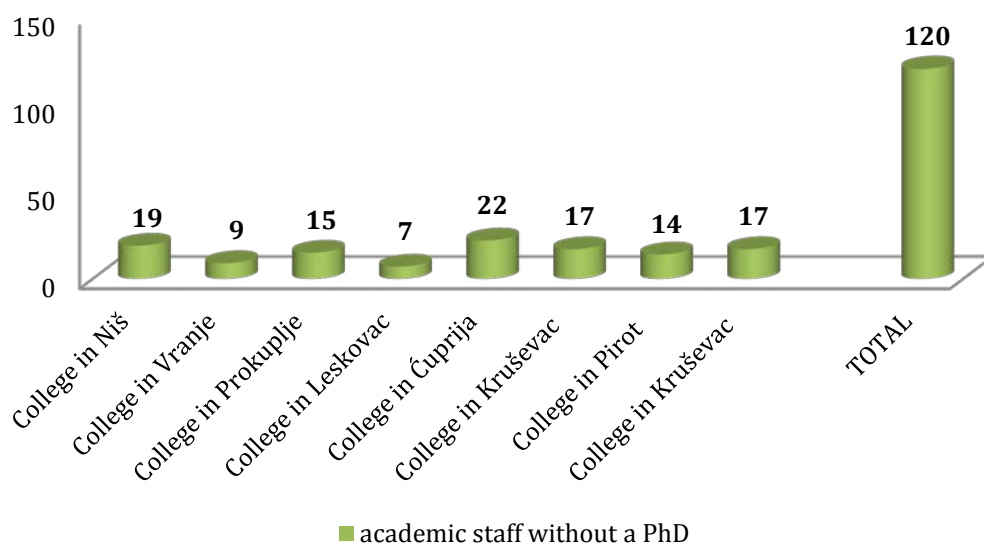
### ACADEMIC STAFF WITH A DOCTORAL DEGREE EMPLOYED FULL TIME AT THE COLLEGE



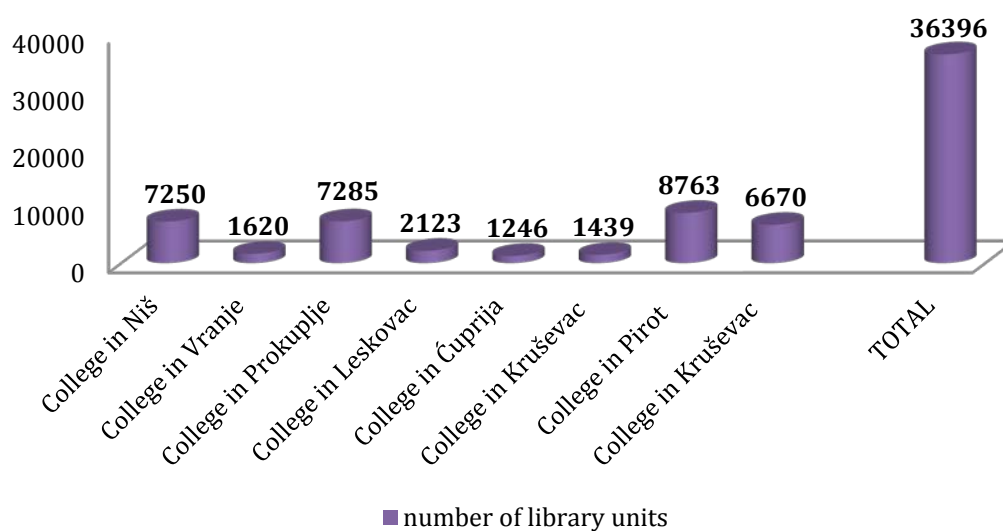
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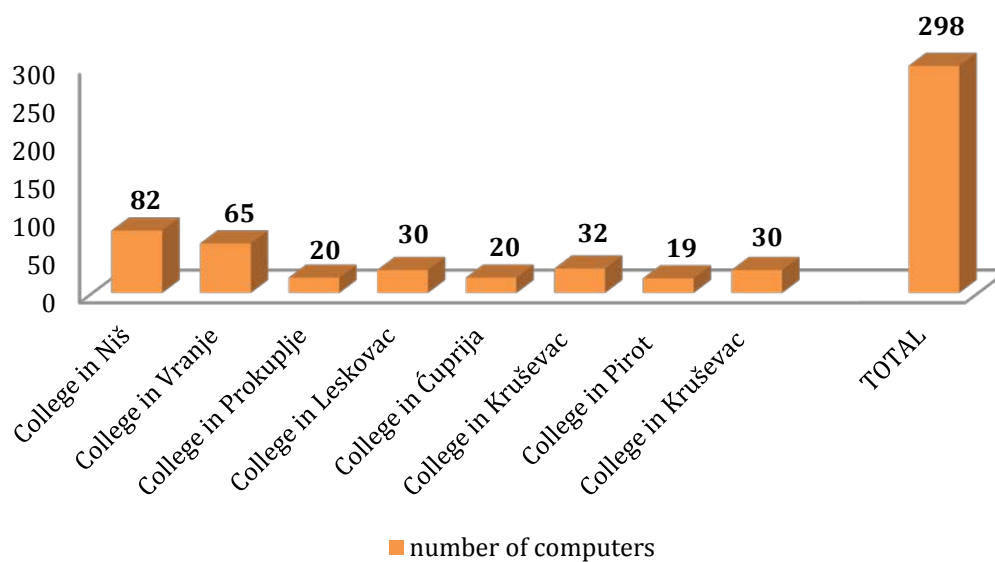
## ACADEMIC STAFF WITHOUT A DOCOTRAL DEGREE EMPLOYED FULL TIME



## NUMBER OF LIBRARY UNITS FOR THE NEEDS OF THE STUDY PROGRAMME AND RESEARCH

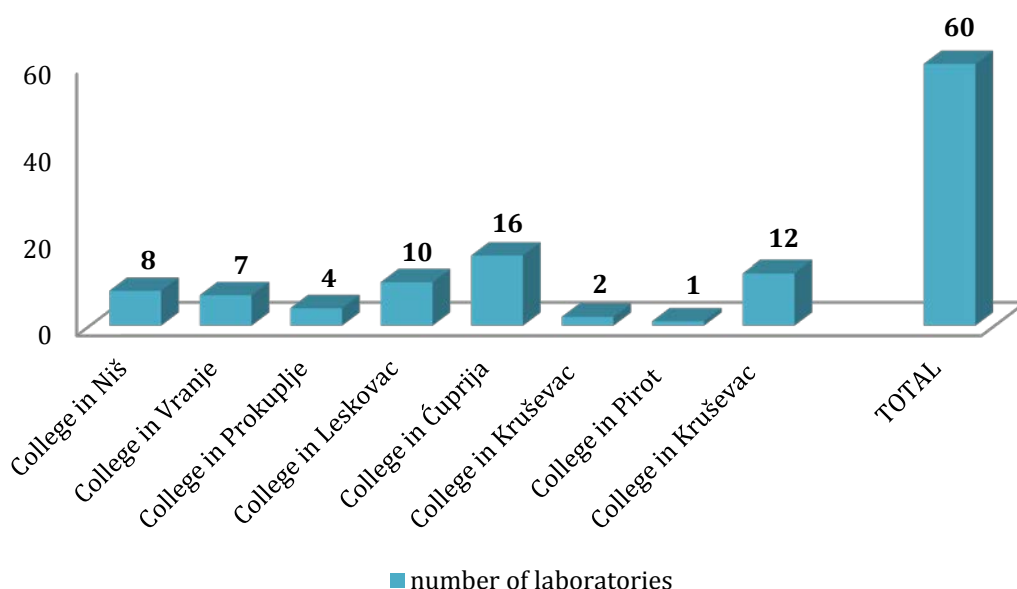


## NUMBER OF COMPUTERS FOR STUDENTS AND RESEARCHERS

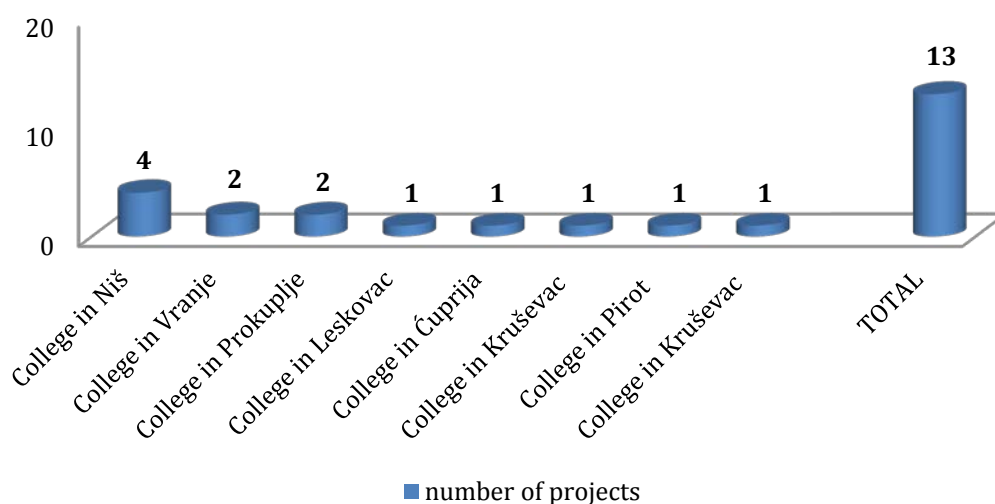




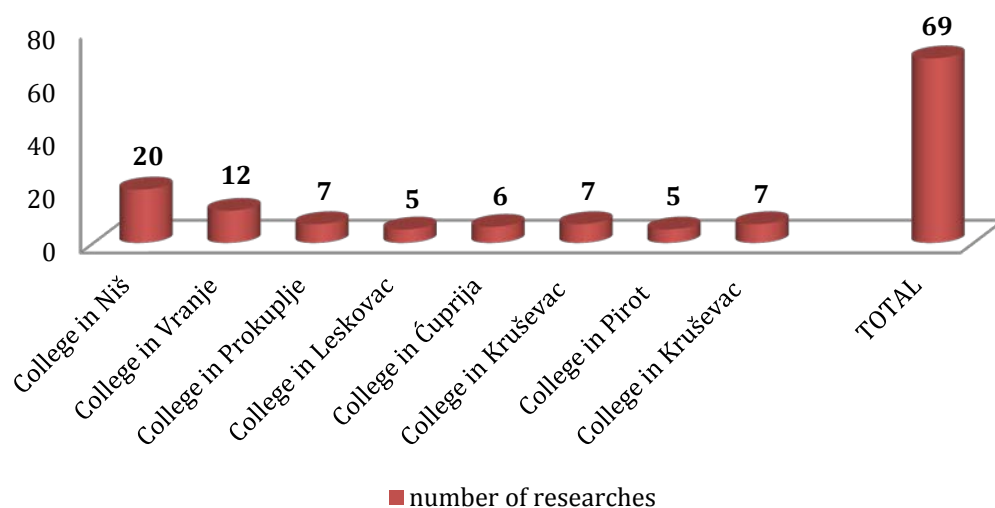
### NUMBER OF LABORATORIES



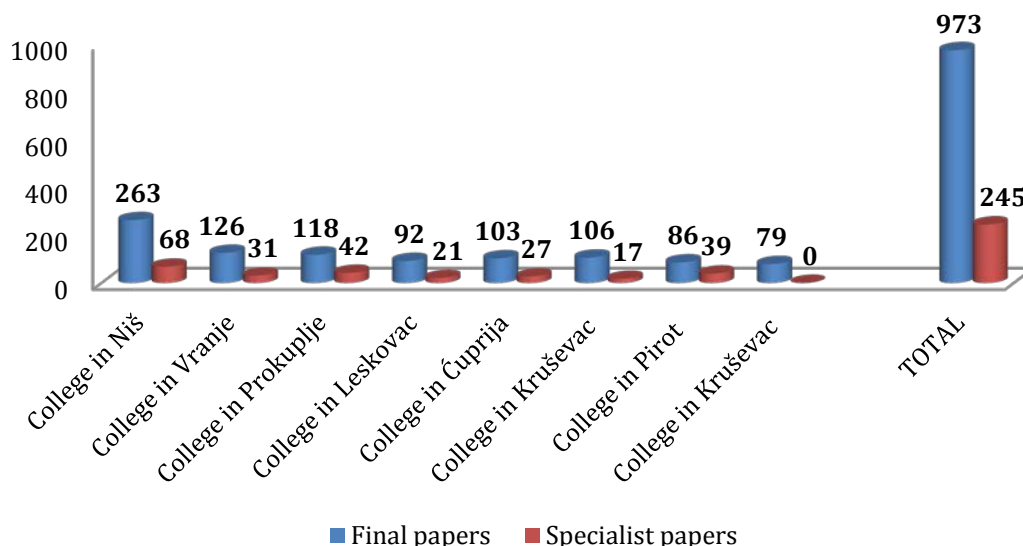
### NUMBER OF PROJECTS AND NUMBER OF RESEARCHERS INVOLVED IN NATIONAL AND INTERNATIONAL SCIENTIFIC AND RESEARCH PROJECTS



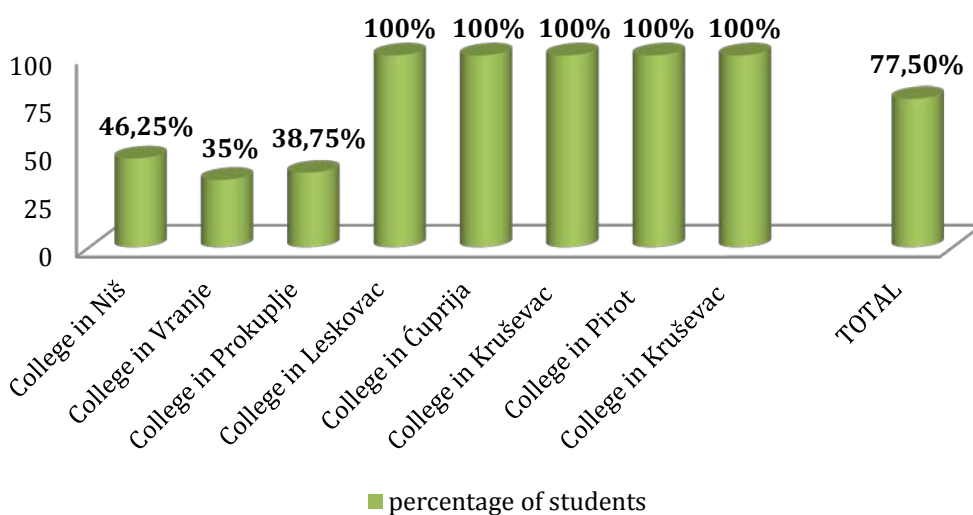
### NUMBER AND TYPE OF RESEARCHES IN COOPERATION WITH THE INDUSTRY BY SECTORS



**NUMBER OF FINAL PAPERS ON ALL LEVELS OF STUDIES WHOSE TOPIC WAS INITIALIZED BY THE INDUSTRY OR SOME OTHER ACTIVITY OUTSIDE OF HIGHER EDUCATION**



**PERCENTAGE OF STUDENTS ON A STUDY PROGRAMME WHO COMPLETED PRACTICAL WORK IN THE INSTITUTION IN LENGTH OF MINIMUM ONE MONTH**



**NUMBER OF STUDENTS WHO PARTICIPATED IN INTERNATIONAL STUDENT EXCHANGE**

